

FCAT Results for Science
Percentage of Students Scoring at Each FCAT Achievement Level, 2008-09

	School %					District %					State %				
	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5
GRADE 08															
ALL STUDENTS						026	034	032	006	001	027	032	032	008	002
WHITE						016	033	040	009	002	015	029	041	011	003
BLACK						049	035	015	002	000	047	034	017	002	000
HISPANIC						036	037	025	003	001	033	034	028	005	001
ASIAN						013	029	044	014	000	013	024	041	016	006
AM. INDIAN						036	018	041	005	000	021	033	036	008	002
MULTIRACIAL*						024	042	027	006	001	020	032	037	009	002
DISABLED						056	031	012	001	000	057	027	014	002	000
ECO. DISADV.						036	037	025	003	001	039	034	023	003	001
ELL						075	021	004	000	000	069	024	007	000	000
MIGRANT*						050	038	013	000	000	050	033	016	001	000
FEMALE*						027	038	030	005	001	027	034	031	006	002
MALE						026	032	034	007	002	027	029	033	009	002

* Indicates subgroups not included as separate sub-populations in the Adequate Yearly Progress (AYP) calculation.

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	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5
GRADE 11															
ALL STUDENTS						036	033	027	004	000	031	032	030	006	001
WHITE						025	034	035	006	000	019	032	039	009	001
BLACK						060	028	011	000	000	052	032	015	001	000
HISPANIC						048	033	018	001	000	039	033	025	004	000
ASIAN						026	032	031	012	000	018	028	039	013	002
AM. INDIAN						018	027	055	000	000	028	031	034	007	001
MULTIRACIAL*						028	036	031	005	000	023	033	034	008	001
DISABLED						073	019	007	001	000	065	023	011	001	000
ECO. DISADV.						049	032	018	002	000	045	033	020	002	000
ELL						084	014	002	000	000	079	017	004	000	000
MIGRANT*						076	012	012	000	000	056	031	012	002	000
FEMALE*						035	037	025	002	000	033	035	028	004	001
MALE						036	028	030	006	000	029	029	033	008	001

* Indicates subgroups not included as separate sub-populations in the Adequate Yearly Progress (AYP) calculation.

SCHOOL SAFETY AND ENVIRONMENT

Schools and communities must provide an environment that is drug free and protects the health, safety, and civil rights of everyone in the school.

School Environmental Safety: Reported Incidents*

The most recent full-year school-level data on reported incidents are available at the Florida School Indicators Report website at <http://data.fldoe.org/fsir>. (See "Incidents of Crime and Violence.") District-level reports are available at www.firn.edu/doe/besss/sesir.htm.

The No Child Left Behind Act provides for an Unsafe School Choice Option, which ensures that students who attend a school that has been identified as persistently dangerous are allowed the option of attending another school within the same district.

For the 2008-09 school year, no Florida public school was identified as persistently dangerous.*

*pending review of complete full-year data

TEACHERS AND STAFF

Schools, districts, and the state ensure that teachers and staff are professionally qualified. School boards must provide a learning environment conducive to teaching and learning.

New staff

The table shows the number and percentage of instructional staff and school-based administrators who were newly hired at this school in 2008-09.

Staff Type	Total Number for 2008-09	Number Newly Hired for 2008-09	School %	District %	State %
Instructional Staff	46	5	10.9	15.5	14.8
School-Based Administrators	2	0	0.0	15.5	17.6
Total	48	5	10.4	15.5	14.9

The Professional Qualifications of Teachers

Degree Level

This table shows the number and percentage of teachers at each degree level.

Degree Level	Number	School %		District %		State %	
		2008-09	2007-08	2008-09	2007-08	2008-09	2007-08
Bachelor's Degree	33	75.0	71.7	68.2	69.2	65.3	66.0
Master's Degree	11	25.0	28.3	29.6	28.8	31.9	30.9
Specialist Degree				.9	.9	1.7	2.1
Doctorate				1.2	1.1	1.0	1.0
Total All Degrees	44	100.0	100.0	100.0	100.0	100.0	100.0

Percentage of Teachers Teaching with Emergency or Provisional Credentials

All Florida teachers are certified, although some teachers may be temporarily assigned to areas outside their field of specialization. Data on classes taught by teachers out of field is provided in the following table.

In-Field and Out-of-Field Teachers

The following chart shows the percentage of core academic classes taught by teachers teaching in-field compared to the percentage of classes taught by teachers teaching out-of-field. When a teacher in a district school system is assigned teaching duties in a class dealing with subject matter that is outside the field in which the teacher is certified, outside the field that was the applicant's minor field of study, or outside the field in which the applicant has demonstrated sufficient subject area expertise, as determined by district school board policy in the subject area to be taught, that teacher is teaching "out-of-field." Core academic subjects are English, reading, language arts, mathematics, science, foreign languages, civics, government, economics, arts, history, and geography.

	School %	District %	State %
Percentage of Classes with Teachers Teaching In-Field	100.0	98.1	93.5
Percentage of Classes with Teachers Teaching Out-of-Field	0.0	1.9	6.5

Classes Not Taught by Highly Qualified Teachers

The chart below shows the percentage of classes not taught by "Highly Qualified Teachers" in core academic subjects as defined in federal statute. A highly qualified teacher has earned at least a bachelor's degree and holds a Florida teaching certificate with appropriate certification for each core academic area of assignment. Core academic subjects are English, reading, language arts, mathematics, science, foreign languages, civics, government, economics, arts, history, and geography.

	School %	District %		All Schools	State %		
		High Poverty Schools*	Low Poverty Schools*		High Poverty Schools*	Low Poverty Schools*	
Classes not Taught by Highly Qualified Teachers	0.0	2.8	2.1	2.6	6.1	6.4	5.8

* High poverty schools are schools ranking in the top 25% of schools based on the percentage of students eligible for free/reduced-price lunch. Low poverty schools rank in the bottom quartile of schools based on free/reduced-price lunch eligibility. That is, low poverty schools have the lowest enrollment in free/reduced-price lunch as a percentage of total membership.

FLORIDA SCHOOL PERFORMANCE GRADE AND ADEQUATE YEARLY PROGRESS (AYP)

School Performance Grade

Public schools in Florida are graded annually based on student performance on the FCAT and the percentage of students making learning gains. Schools are assigned a letter grade (A through F) corresponding with their rated performance, with grade A representing the highest performance rating and grade F representing a failed rating. A rating of "I" indicates that grading is incomplete. A grade of N indicates that the school is not graded. While the vast majority of Florida's schools receive a performance grade, certain types of schools are exempt from grading, including exceptional student education (ESE) centers and Department of Juvenile Justice (DJJ) facilities.

2008-09 School Performance Grade*: A

* Certain school grades may be subject to modification pending appeal.

For more information on school grades and grading procedures, contact your principal's office or your local school board, or visit the web page at <http://schoolgrades.fldoe.org>.

NCLB Adequate Yearly Progress (AYP) Report

Federal NCLB legislation requires schools to report Adequate Yearly Progress based on annual objectives for students in reading, mathematics, and writing, as well as the high school graduation rate. A separate report that presents and explains AYP results for your school, your school district, and the state is distributed in conjunction with this document and is also available from the office of your school's principal and/or your local school board. The AYP report also includes information on schools identified for school improvement. Detailed information on school, district, and state AYP is available at <http://schoolgrades.fldoe.org/default.asp>.

REPORTING REQUIREMENTS OF FEDERAL NCLB LEGISLATION

A. Notice of School Improvement Status and Options

School districts are responsible for identifying Title I schools as schools in need of improvement when they fail to make AYP in consecutive years. School districts must notify parents when their child's school has been identified for school improvement, for corrective action, or for restructuring. The school district must also include an explanation of the parents' option to transfer their child to another public school, with transportation provided when required, or to obtain supplemental educational services. Sec.1116(b)(6).

School improvement status is indicated by the school performance grade included herein and AYP status.

B. State's Obligation To Assist Schools and Districts in Reporting

The Department of Education shall ensure that each school district collects appropriate data and includes in each school's annual report the information included in the state annual report card as well as the number of schools identified for school improvement and how long the schools have been so identified. Sec. 1111(h)(2)(B).

C. Notice of Local Education Agency(LEA) Improvement Status

Parents of students attending a school in a district identified for improvement are entitled to know why the school district was identified for improvement. The state is responsible for providing an explanation to parents in an easily understood format. The explanation must include information on how parents can assist in the improvement efforts. Sec. 1116(c)(6)

Additional required information is included in the accompanying Adequate Yearly Progress Report.

Additional statistics and information of interest may be found in the Florida School Indicators Report on the department's website at www.fldoe.org or at <http://data.fldoe.org/fsir>.
Notice of Availability of School Financial Report

For information on revenues and expenditures for your school and district, contact your local school board or your school's administrative office. An online listing of district offices is available at http://www.fldoe.org/schools/schoolmap/flash/district_list.asp. A directory of schools is also available at http://www.fldoe.org/schools/schoolmap/flash/schoolmap_text.asp.