



TANGLEWOOD ELEMENTARY SCHOOL
1620 MANCHESTER BLVD,
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SEPTEMBER/OCTOBER 2021 NEWSLETTER 01

Office Hours: 7:00 — 3:00 p.m.

Dear Tanglewood Families,

I know we are all surprised how fast August has flown by and we are half way through the month of September!

We have certainly had a fantastic month ...it's been incredibly busy, but the progress the students have made in just a few short weeks has been astounding! By now, everyone is settling in well to their new classrooms, their new routines and getting down to the business of learning. This year has so much in store, our entire team is excited to witness every student's growth!

Now that October is almost here, hopefully we will begin to notice a slight dip in our temperatures. I hope that you find time to enjoy the outdoors to do something that makes you happy and take in the fresh air!

As you know, we are a Leader In Me School (LIM). Leader In Me is an evidence based, comprehensive-school model-developed in partnership with educators—that empowers students with the leadership and life skills they need to thrive in the 21st century.

This school year, we have set aside time once a week in each classroom to, “Drop Everything and Lead!” This will be a time for the teacher to teach direct Leader in Me lessons to their students. These lessons can focus on the Habit of the Month or any aspect of leadership the teacher feels would benefit their students.

Many people equate leadership with a formal position of authority. But we believe that anyone can be a leader by intentionally leading one's own life (leading self) and working well with and encouraging the greatness in others-whether family, friends, neighbors, or colleagues (leading others).

The 7 Habits of Highly Effective People are: Be Proactive (You Are In Charge), Begin with the End in Mind (Have A Plan), Put First Things First (Work First, Then Play), Think Win-Win (Everyone Can Win), Seek First to Understand, Then to be Understood (Listen Before You Talk), , Synergize (Together Is Better) and Sharpen the Saw (Balance).

Modeling for our kids the importance of making goals, having a plan to reach them, being prepared and to think about the choices we make each day to help all of us achieve success is what Habit #2 is all about. In the month of October we will focus on this Habit and being the very best we can be!

Thank you for your support as we work together to help our students succeed!

We are looking forward to a great October!

Have a marvelous month & stay well,

Linda Buckley

Marilyn Crews

Principal

Assistant Principal

“**Begin with the End in Mind** means to **begin** each day, task, or project with a clear vision of your desired direction and destination, and then continue by flexing your proactive muscles to make things happen. One of the best ways to incorporate **Habit 2** into your life is to develop a Personal Mission Statement.”

The School Board of Lee County, Florida:

Mary Fischer, District 1. Melissa W. Giovannelli, District 2. Chris N. Patricca, District 3.

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Kathy Dupuy-Bruno, Esq., School Board Attorney

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COUNSELING CORNER

This year, Tanglewood's theme is Follow the Yellow Brick Road to Success! One fantastic way students can make sure they are on this path to success is by expanding their leadership skills. Just as in the past, each month we will focus on one of the 8 Habits. If our students learn and follow these 8 Habits of Happy Kids, they will help make Tanglewood the very best place to be each day! September's habit is **Habit 1: BE PROACTIVE!** You can help your student practice this habit at home by talking about and reinforcing the following concepts.

Being Proactive Means:

- I follow school rules every day.
- I am in charge of myself and my choices.
- I choose my actions, attitudes, and moods.
- I do not blame others for my wrong actions.
- I do the right thing without being asked, even when no one is looking.
- I know I need to tell an adult when someone is hurt or something makes me uncomfortable. I do not tattle just to get others in trouble.
- I am responsible about my behavior and my school work.

October's habit is **Habit 2: BEGIN WITH THE END IN MIND!**

Beginning with the End in Mind Means:

- I set goals for myself.
- I make a specific plan to reach my goals.
- I follow my plan every day.
- I work hard to achieve my goals.
- When I make a mistake, I correct it and get back on the path to my goal.
- I think before I speak and act.
- I think about the consequences of my words and actions and make good choices.



-Lindsay Bentz
Counselor



News from our School Social Worker

Hello Tanglewood Families!

Attendance is crucial to the academic success of your student. Did you know that a student can only miss a TOTAL of 8 days the ENTIRE school year to maintain a goal of 95% attendance and set your child up for their highest potential? Absences that are for a reason within the school rules are classified as "excused" like with a doctor's note, for a death in the family or being in the hospital. Absences when a student stays home because they missed the bus, they are tired, or they want to visit with family/friends for example, are "unexcused."

Please keep in mind:

- Missing two days of school a month may not seem like much, but it can add up to a child being considered chronically absent: 2 days/month = 20 days!!
- If absences become excessive the student and parent/guardian will be invited to participate in a Child Study Team meeting with the Social Worker and other staff.
- The student and parent/guardian may then be invited to go to a Truancy Staffing at the District Office or Truancy meetings at the Juvenile Assessment Center and can be escalated further to a court hearing for Court Attendance Review process (in this process, a judge will conduct the proceedings possible outcomes parent can/may receive a fine and/or may even place parents under arrest).
- **WE WANT TO HELP!** Please let us know if there are any barriers to your student's attendance and we will do our best to provide support and assistance.
- Three tardies is equal to ONE full-unexcused day absent. **Please arrive to school no later than 7:55am!**

Please call the school, provide a doctor's note, or a hand-written parent note to verify your child's absences. If you have any questions or concerns, please contact me at 239-936-0891.

Parents Corner

Why do children need limits?

Children need limits so that they can learn to recognize and respect other people's limits. Limits provide security and let a child know that you are in charge and they are safe and that you care.

Limits help children recognize and respect other's limits. Limits help children learn how to deal with conflict. What happens when they disregard someone's limits or what happens when someone disrespects theirs?

Children need clear limits to define themselves and to understand what is socially acceptable.

Some common limits that every family should have are, use of your belongings, screen time, social media, bedtime, your time, mealtime, chores and anything that holds special value for your family.

Steps for setting limits

1. Honor your feelings.
2. Be clear about what you want and what you are willing to do.
3. Tell your family things using an "I" statement.
4. Be ready to stick to what you say. No wiggle room.

Tanglewood Café is now selling snacks:

Chips/Assorted .75

Simply Chex/Assorted .50

Rice Krispy Treat \$1.00

Fruit Snacks .75

Fruit Roll up .50

Your child can purchase milk for .40 without getting a school lunch.

Florida State Statue 1012.42 recognizes that teachers at times must be assigned duties in a class outside the field in which the teacher is certified. The following teachers at Tanglewood Elementary School are fully certified, but are engaged in training to add the endorsement English for Speakers of Other Languages (ESOL) to their current certificate. Dawn Velazquez, Dawn Peterson, Kimberly Mathes, Joseph McTague, Nikole Wilhide, Lynn Denoy, Alichia Rafferty, Alexandra Ducoing, and Camary Williams.

Estimados Padres,

Si desean el boletín del mes en español favor de llamar a nuestra oficina al 936-0891



TWES Library Notes

By Martha Leung

Welcome back to another exciting year in the TWES Media Center where we are dedicated to fostering a love for reading in each student. With thousands of books in on our shelves, your child is sure to find a book that interests them. Reading is one of the most important skills we can foster in our children. The benefits of becoming a fluent and comprehensive reader include:

1. Children who read often and widely get better at it.

After all, practice makes perfect in almost everything humans do, and reading is no different.

2. Reading exercises our brain.

Reading is a much more complex task for the human brain than watching TV, for example. Reading strengthens brains connections and builds new connections.

3. Reading improves concentration.

Children have to sit still and quiet so that they can focus on the story when they are reading. If they read often, they will develop the skill to do this for longer.

4. Reading teaches children about the world around them.

Through reading a variety of books children learn about people, places, and events outside of their own experience.

5. Reading helps children to develop empathy.

As children develop they begin to imagine how they would feel in that situation.

6. Reading is fun.

A book or an e-reader doesn't take up much space and is light to carry, so you take it anywhere so you can never be bored if you have a book in your bag.

7. Reading is a great way to spend time together.

Reading together on the sofa, bedtime stories and visiting the library are just some ways of spending time together.

8. Children who read tend to do better in school.

Reading promotes achievement in all subjects, not just English. Children who are good readers tend to be more successful in other curriculums as well.