



TANGLEWOOD ELEMENTARY SCHOOL
1620 MANCHESTER BLVD,
FORT MYERS, FL 33919



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JANUARY/FEBRUARY 2022 NEWSLETTER 03

Office Hours: 7:00 – 3:00 p.m.

Dear Tanglewood Families,

Happy New Year! We hope everyone had a restful and wonderful time with family and friends during winter break.

January is a busy month for Tanglewood! Please take a moment to check the school calendar that will be coming home as well. Just a few highlights include Student Led Conferences on the 26th between 3:30 - 5:30 and the PTA Outdoor Movie Night on the 28th at 6:00. Also note there are several days of no school - Monday, January 10 (Hurricane Make Up Day) and Tuesday, January 11 (Professional Duty Day for teachers) and Monday, January 17 (Dr. Martin Luther King Day).

Tanglewood continues to communicate using School Messenger, PeachJar and FOCUS for grades, events and emergencies. Please make sure that we have your correct phone number and email address. If you are not receiving messages, please contact our school office at 936-0891 to confirm the information we have on file.

We look forward to a wonderful 2022! Please call us if you have any questions or concerns.

Sincerely,

Linda Buckley
Principal

Marilyn Crews
Assistant Principal

The School Board of Lee County, Florida:

Mary Fischer, District 1. Melissa W. Giovannelli, District 2. Chris N. Patricca, District 3.

Debbie Jordan, District 4 Board Chair. Gwynetta S. Gittens, District 5.

Betsy Vaughn, District 6 Board Vice Chair. Cathleen O'Daniel Morgan, District 7.

Kathy Dupuy-Bruno, Esq., School Board Attorney

Kenneth A. Savage, Ed.D., Superintendent

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COUNSELING CORNER

This year, Tanglewood's theme is Follow the Yellow Brick Road to Success! One fantastic way students can make sure they are on this path to success is by expanding their leadership skills. As a Leader in Me Lighthouse school, each month we focus on one of the 8 Habits. If our students learn and follow these 8 Habits of Happy Kids, they will help make Tanglewood the very best place to be each day! January's habit is Habit 4: THINK WIN-WIN! You can help your student practice this habit at home by talking about and reinforcing the following concepts.

Thinking Win-Win Means:

- I know that I cannot always get my way, and I respond nicely when I don't get my way.
- When I have a conflict with someone, I try to find a way we can both get what we want.
- If something does not work on the first try, I think of another way to do it and try again.
- I look for something positive in every situation.
- I know that games are not always about winning, but about learning and having fun.
- I consider what other people want, not just what I want.
- I listen to other people's ideas. I know that by combining other people's ideas with my own, we can come up with something I never would have by myself!
- I try to help people.
- I fill the buckets of others by giving compliments.

February's habit is Habit 5: SEEK FIRST TO UNDERSTAND, THEN TO BE UNDERSTOOD!

Seeking First To Understand, Then To Be Understood Means:

- I listen to other people's ideas and feelings.
- I listen to others without interrupting.
- I try to see things from other people's viewpoints.
- I know that listening to someone else's ideas can help me learn.
- When it is my turn to speak, I am confident about voicing my ideas.
- I look people in the eyes when we are having a conversation so they know I am listening.
- If I do not understand what someone is saying, I ask them to explain it.
- When I disagree with someone, I know how to express that in a respectful manner.

-Lindsay Bentz

Counselor

Library Notes... by Martha Leung

Benefits of Reading

With the hustle and bustle of the holidays behind us and the new year beginning, now is the perfect time to instill or re-kindle a passion for reading. Whether you are an adult or child, incorporating reading into your daily routine has endless benefits. Did you know reading can be a stress reliever? It is a proven fact that reading can help reduce stress. Many of us take this simple act for granted, because we have so much "required" reading in our daily lives-the newspaper, traffic signs, emails, and bills. But how often do we read for pleasure?

Reading can be a wonderful (and healthy) escape from the stress of everyday life. Simply by opening a book, you allow yourself to be invited into a literary world that distracts you from your daily stressors. Reading can even relax your body by lowering your heart rate and easing the tension in your muscles. A 2009 study at the University of Sussex found that reading can reduce stress by up to 68%. It works better and faster than other relaxation methods, such as listening to music or drinking a hot cup of tea.

This year make it a point to find a book or magazine that piques your interest and set aside 30 minutes to read every day in a quiet place where you won't be interrupted.

Adapted from: <https://www.takingcharge.csh.umn.edu/reading-stress-relief>

Parents Corner

Family Team Building...

Parents sometimes don't realize that the first teamwork skills are modeled in the family.

The skills they learn or don't learn will be used in their child's adult life.

Parents may not consider the fact that they are a team. Here is one way to enhance a sense of team within families.

Setting Personal and Family Goals. We often set goals both for work and our personal life, but what about for our family?

What are our children's goals?

The family team is a wonderful way to set goals and encourage one another to meet them.

Make the goals specific, give them a time limit and involve everyone in helping each person meet their goal.

Always celebrate the accomplishments!

From the desk of the Dean,
Jessie Hering

Tanglewood Café is now selling snacks:

Chips/Assorted .75

Simply Chex/Assorted .50

Rice Krispy Treat \$1.00

Fruit Snacks .75

Fruit Roll up .50

Your child can purchase milk for .40 without getting a school lunch

Florida State Statue 1012.42 recognizes that teachers at times must be assigned duties in a class outside the field in which the teacher is certified. The following teachers at Tanglewood Elementary School are fully certified, but are engaged in training to add the endorsement English for Speakers of Other Languages (ESOL) to their current certificate. Dawn Velazquez, Dawn Peterson, Kimberly Mathes, Joseph McTague, Lynn Denoy, Alisha Rafferty, Alexandra Ducoing, Camary Williams and Kristen Raposa.

Estimados Padres,

Si desean el boletín del mes en español favor de llamar a nuestra oficina al 936-0891



MESSAGE FROM OUR INFO SPECIALIST

ATTENDANCE MATTERS! All students are required to be on time and present each day school is open during the school year.

* A pattern of non-attendance is, missing 10% to 19% or more of school, whether the absences are excused or not. At such time the principal shall refer the student to the Attendance Review Committee to determine if early patterns of truancy are developing and identify root causes. An intervention plan will be put in place to identify potential remedies and improve the student's attendance.

* For enforcement of school attendance purposes, unless acceptable documentation is submitted, an accumulation of daily unexcused absences that equal five (5) days in a calendar month or ten (10) days within a ninety (90) calendar day period, may be exhibiting a pattern of non-attendance as determined by the Attendance Review Committee.

* If the student exceeds the ten (10) parent/guardian notes in a school year, principals may request additional documentation for subsequent absences. (School Board Policy 4.16).

Chronic tardiness is defined as six (6) or more tardies to school or to an individual class per quarter.

Excused Absences –

Students must be in school unless the absence has been permitted or excused for one of the reasons listed below:

1. Illness of the Student
2. Illness of an immediate family member
3. Death in the immediate family
4. Religious instruction or religious holidays.
5. An appointment scheduled to receive a therapy service provided by a licensed health care practitioner or behavior analyst certified for the treatment of autism spectrum disorder, including, but not limited to, applied behavioral analysis, speech therapy, and occupational therapy.
6. Required court appearance or subpoena
7. Special event: Examples of special events include important public functions, conferences, state/national competitions, as well as exceptional cases of family need. The student must request and receive permission from the principal/designee at least five days prior to the event.
8. Scheduled medical or dental appointment.
9. Students having, or suspected of having, a communicable disease or infestation which can be transmitted are to be excluded from school and are not allowed to return to school until they no longer present a health hazard.

ATTENTION TWES FAMILIES

The Clinic is looking for donations of pants and shorts for both boys and girls of all sizes. If you are cleaning out and need to get rid of pants, we will take them. They are also looking for undergarments that need to be new and in the package for both boys and girls of all sizes. Thank you in advance if you can supply these items, the clinic would really appreciate it.

[Parents' Bill of Rights - Lee County Schools](#)

The state, any of its political subdivisions, any other governmental entity, or any other institution may not infringe on the fundamental rights of a parent to direct the upbringing, education, health care, and mental health of his or her minor child without demonstrating that such action is reasonable and necessary to achieve a compelling state interest and that such action is narrowly ...

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Instructional Corner

Did You Know?

These are two ways that TWES meets the needs of all of our students school wide...

WINN-What I Need Now: Every grade level has a WINN Time to meet the needs of all of the students. Here there is enrichment, review and reteaching for our high, meets and low students. These groups are fluid and students can flow between any one of those groups depending on the standards taught and mastery or not of those standards throughout the school year. This happens five days each week!

90 Minute Reading Block-Each student in grades K-5 has a 90 minute reading block. This is where teachers teach and review specific on-grade level standards each day. Then, each day teachers pull students into centers where they can again enrich, review and or reteach depending on what the need is. Some groups meet five days a week, some 3 days and some 2 days depending how the teacher plans for student needs and structures his/her week.

AP Corner

A great way to help students at home with math is to encourage students to master their math facts. Multi-step problems are easier for students when they do not have to stop and think about calculations. Flash cards are a great way to help students. Fact Monster is a great website that keeps track of the percentage of correct answers. You can find a level for every student and includes addition, subtraction, multiplication and division. You can find the website here: <http://www.factmonster.com/math/flashcards> If you aren't sure where to start with your student, just ask your child's teacher. Students use a program here at school called Reflex Math. It can be accessed through the student launchpad.

IMPORTANT DATES TO REMEMBER:

No school Monday, January 17th - Dr. Martin Luther King Jr. Day

No school Friday, February 18th - Hurricane Make-up Day

No school Monday, February 21st - President's Day